COURSE DESCRIPTION

(1) GENERAL COURSE INFORMATION

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SCHOOL	SCHOOL OF ENGINEERING				
DEPARTMENT	DEPARTMENT OF MATERIALS SCIENCE AND				
	ENGINEERING				
LEVEL OF EDUCATION	UNDERGRADUATE				
COURSE CODE	ETY604 SEMESTER 5				
COURSE TITLE	Numerical Analysis and Applications				
TEACHING ACTIVITIES in case the credit units are awarded in distinct parts of the course e.g. Lectures, Laboratory Exercises, etc. If credits are awarded uniformly for the entire course, indicate the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS		CREDIT UNITS	
	Lectures and Tutorials		3		3
The organization of teaching and the teaching methods used are					
described in detail below.					
COURSE TYPE general background, special background, specialization, general knowledge, skills development	General Bac	kground			
REQUIRED COURSES:	Programming is prerequisite (FORTRAN or C or C++).				
LANGUAGE OF TEACHING AND	Greek				
EXAMINATIONS:					
THE COURSE IS OFFERED TO ERASMUS STUDENTS:	NO				
COURSE WEBSITE (URL):	http://medlab.cc.uoi.gr/lessons/numerical_analysis				

(1) LEARNING RESULTS

LEARNING RESULTS

Description of the learning outcomes of the course, the specific knowledge, skills and abilities of the appropriate level that the students will acquire after the successful completion of the course.

Consult Appendix A.

- Description of the Level of Learning Outcomes for each cycle of studies according to the Qualifications Framework of the European Higher Education Area
- Descriptive Levels 6, 7 & 8 of the European Qualifications for Lifelong Learning Framework and Annex B
- Summary Learning Outcome Guide

Knowledge: Through the course of "Numerical Analysis and Applications", the student will acquire the necessary background related to the principles of Numerical Analysis and applications. More specifically, numerical methods are provided related to the solution of equations, solution of systems of linear equations, interpolation/extrapolation, finite differences, differentiation, integration Specific attention is paid to numerical methods which address the use and analysis of measurements and experimental results.

Skills acquired: This background will allow the student to use numerical analysis methods using programming languages and other tools (MATLAB).

Specifically, at the end of this course the student may have the following skills:

- Use of numerical methods.
- Use of computers to implement these methods.
- Program in MATLAB
- Use experimental data.
- Utilize existing algorithms to solve problems
- Solve with the aid of a computer simple problems encountered in materials engineering
- Use of libraries with numerical tools

Theoretical principles of numerical methods are presented as well as examples implemented in MATLAB.

General	Abilities

Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below)

Search, analyze and compose data and information,	Project design and management	
using the necessary technologies	Respect for diversity and multiculturalism	
Adaptation to new situations	Respect for the natural environment	
Decision making	Demonstration of social, professional and moral responsibility and	
Autonomous work	sensitivity on gender issues	
Teamwork	Practice criticism and self-criticism	
Work in an international environment	Promoting free, creative and inductive thinking	
Work in an interdisciplinary environment		
Production of new research ideas	Others	
<u>Specific skills</u>		

- Search, analyze and compose data and information, using the necessary technologies
- Autonomous work
- Practice criticism and self-criticism
- Promoting free, creative and inductive thinking
- Work in an interdisciplinary environment

(2) CONTENT OF COURSE

Numerical Analysis and Applications is a compulsory subject for students of the Department of Materials Science and Engineering of the University of Ioannina. The course includes introductory topics related to numerical analysis and covers most of its sub topics. Similar courses are offered at all Universities abroad, both on an undergraduate and graduate level. The teaching of the course is based on the international experience and the existing experience in the Department of Materials Science and Engineering, and includes the following :

- Calculations and Errors in Numerical Analysis
- Solution of Systems of Linear Equation
- The Finite Difference Method
- Numerical Solution of Equations
- Interpolation and Extrapolation
- Numerical Differentiation
- Numerical Integration

(3) TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD.	Face to face/ Lab	
USE OF INFORMATION AND	-In teaching	
COMMUNICATION TECHNOLOGIES	-In communication with the students	
	-In the course web site	

Use of Information and	-In the implementation of homeworks			
Communication Technology (ICT) in	-Laboratory exercises include implementation of			
Teaching, in Laboratory Education, in	numerical methods in MATLAB			
Communication with students				
ORGANIZATION OF TEACHING	Activity	Semester Workload		
The teaching methods are described in detail.	Lectures	39		
Lectures, Seminars, Laboratory Exercise, Field	Tutorial	13		
Exercise, Study & analysis of bibliography, Tutoring, Practice (Installation), Clinical	Assignment Writing	24		
Exercise, Artistic Workshop, Interactive				
teaching, Creative work, Artistic working visits /				
Writing, Project study. etc.				
The study hours of the student for each				
learning activity are listed as well as the hours				
of non-guided study according to the principles of ECTS	Course total	75		
STUDENT EVALUATION				
Description of the evaluation process	The evaluation language is Greek.			
Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Test Development Questions, Problem Solving, Written Work, Job	Three sets of homeworks are planned counting for 30% of the total.			
Search, Job Search / Reference, Oral Examination, Oral Examination Others	The students are evaluated through a presentation of a method of numerical analysis, which includes, description, methodology, algorithm, examples and literature. Or through a final written exam which includes five problems.			
There are explicitly defined assessment criteria and if and where they are accessible to students.				

(4) RECOMMENDED BIBLIOGRAPHY

-Suggested bibliography:

- -Μ.Ν. Βραχάτης, Αριθμητική Ανάλυση, Κλειδάριθμος, 2012.
- -Ι.Σαρρής και Θ. Καρακασσίδης, Αριθμητικές Μέθοδοι και Εφαρμογές για Μηχανικούς, Εκδόσεις Τζιόλα, 2013
- R.L. Burden and J.D. Faires, Numerical Analysis, Brooks/Cole, Publishing Company, New York, 1997.
- -G.E. Forsythe, M.A. Malcolm and C.B. Moler, Αριθμητικές Μέθοδοι και Προγράμματα για μαθηματικούς υπολογισμούς, Μετάφραση: Δ.Δ. Ακρίβης και Β.Α. Δουγαλής, Πανεπιστημιακές Εκδόσεις Κρήτης, Ηράκλειο, 1994.
- -W.H. Press, S.A. Teukolsky, W.T. Vetterling and B.P. Flannery, Numerical Recipes, the Art of Scientific Computing, (second edition), Cambridge University Press, New York, 1992.

-Related academic journals: